

TellUs2 Questionnaire Summary Sheet

Royal Borough of Windsor & Maidenhead

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know

Royal Borough of Windsor & Maidenhead

I. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	49	50
Female	51	50
How old are you?		
Year 6 (Aged 10 & 11)	39	41
Year 8 (Aged 12 & 13)	31	32
Year 10 (Aged 14 & 15)	29	26
Which one of these best describes you?		
White	81	78
Mixed race	2	1
Asian or Asian British	11	11
Black or Black British	3	6
Chinese or other	2	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	1	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	5	15
No	92	81
Don't Know	2	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?	40	00
Yes	18	22
No	74	66
Don't Know	9	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one b	oox only)	
Very healthy	33	31
Quite healthy	55	55
Not very healthy	8	9
Don't Know	5	5
T-11-01-11	egetables do you	eat in a day
• •	•	
normally? (Tick one box only)		
normally? (Tick one box only) None	3	4
Table 2b: How many portions of fruit and v normally? (Tick one box only) None 1-2 3-4	3 21 45	4 26 40

26

23

2: Being Healthy (continued)		
_	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many d	avs have you	snent at leas
30 minutes doing sports or other active things		
None	3	4
1-2 days	17	18
3-5 days	37	35
6 days or more	39	38
Don't Know	4	5
Table 2d : Have you ever smoked a cigarette?	(Tick one box	only)
No	74	73
Yes	23	21
Prefer not to say	4	5
Table 2e : Have you ever had an alcoholic drin	k- a whole drii	nk notiusta
sip? (Tick one box only)	ik a miolo am	int, not juot u
No	43	42
Yes	49	48
Prefer not to say	8	10
Table 2f : In the last four weeks, how many tim	es if any hav	e vou ant
drunk? (Tick one box only)	ies, ii arry, riav	e you got
None	25	23
Once/Twice	12	12
Three or more times	8	7
Prefer not to say/ Don't know/remember	4	5
Table On Which of these downs if any house		. l. at fa
Table 2g: Which of these drugs, if any, have y weeks? (Tick all that apply) (YEAR 8 & 10 ONL		e last four
I have never taken any drugs	78	80
I haven't taken any drugs in the last four	7	7
weeks		
Cannabis (weed, grass, hash)	11	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	5	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	3	3
Prefer not to say	5	6
Trefer flot to say	3	U
Table 2h : What do you think of the informatio	n and advice y	ou get on the
following things? (Tick one box only) (YEAR 8	& 10 ONLY)	
Need more/better information and advice	40	00
Eating healthy food	19	20
Alcohol	25	27
Smoking	24	26
Drugs	27 36	31 37
Sex and relationships	30	31

2: Being Healthy (continued)			
	LA	NAT	
Category	All (%)	All (%)	
Table 2h contd. : What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)			

81

75

76

80

73

74

It's good enough
Eating healthy food

Alcohol

Smoking

Drugs Sex and relationships	73 64	69 63
Table 2i: Which of the following things, if any most? (Tick all that apply)	, do you worry	about the
Being bullied	22	25
School work	37	35
Exams	56	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	32	28
Being healthy	32	32
Money	33	29
Friendships	41	39
My Future	32	30
Getting into trouble	30	27
My parents or family	30	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

Nobody	13	14
Brother(s) or sister(s)	38	37
Other family members (that you don't live		
with)	24	29
Friends	76	71
Friend's parent	10	12
Neighbour	5	6
Teachers or adult at school	13	14
Counsellor or social worker or other support		
workers	4	5
Youth group leaders or sports coach	4	5
A telephone helpline	4	5
Someone else	6	8
Don't know	6	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

1

Royal Borough of Windsor & Maidenhead

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	75	74
On public transport	64	68
Going to and from school	86	85
In school	85	85
At home	95	95
A bit/Very unsafe		
Around the local area	24	25
On public transport	30	27
Going to and from school	13	13
In school	15	14
At home	4	4
Don't know		
Around the local area	1	2
On public transport	6	5
Going to and from school	1	2
In school	1	1
At home	1	1

Table 3b: How often, if at all, have you been bullied in school in the last	
four weeks? (Tick one box only)	

our mooner (men one wex emy)		
Never	71	70
A couple of times in the last four weeks	18	17
About once a week	4	4
Two or three times a week	2	3
Most days	4	5
-		

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	51	57
Not very/Not at all well	36	30
Bullying not a problem in my school	4	4
Don't know	9	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below please tick the boy that shows

how often it is true for you. (Tick one box only)		
59	58	
34	34	
7	9	
79	81	
19	17	
2	3	
	59 34 7 79 19	

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

More help from teachers	41	40
More fun/interesting lessons	82	79
A quieter/better behaved class or group	43	40
Smaller classes/groups	43	36
Fewer bullies	28	31
More help from family and friends	22	22
Somewhere quiet at home to do homework	23	23
None of these	6	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)			
Don't have time	34	31	
There aren't any near me	23	30	
Don't like the ones near me	11	11	
Don't know what there is	14	13	
Lack of transport	12	14	
Costs too much	23	23	

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	9	10
Parent doesn't let me	10	11
Feel unsafe travelling home	6	9
I have a disability, sight or hearing problem	1	2
Something else	11	10
Nothing stops me	17	15
Don't know	18	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

41	36
42	42
17	22
	41 42 17

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough Need a little more/better things to do Need a lot more/better things to do 21 29

5: Making a positive contribution

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)

cisions about the local area i	TICK ONC BOX ONLY) (TEAR O G	
Great deal/fair amount	21	24
Not much/Not at all	59	58
Don't know	20	18

Royal Borough of Windsor & Maidenhead

5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	17	21
Member of youth parliament	4	4
Meetings outside school	4	6
None of these	78	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	47	43
Been on a school council or parliament	14	14
None of the above	41	41
Don't know	9	14

Bontialow	ŭ	• •
Table 5d: And have you done any of the thin	gs below in the las	t four weeks?
(Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	24	24
Helped care for someone who is sick	23	24
Done something else to help family and friends	78	74
Done something else to help a neighbour or someone else in the local area	33	29
None of these	12	15

Table 5e: In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	67	65
No	33	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

0.12.7		
Great deal/fair amount	58	52
Not much/none at all	36	38
Don't know	6	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your	local area as a place t	o live in?
(Tick one box only)		
Very/fairly good	79	74
Neither good nor poor	14	16
Fairly/very poor	5	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,		
trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	54	57
Neither good nor poor	31	26
Fairly/very poor	15	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	11	16
Study and get a job at 18	13	17
Study and go to university	62	50
Something else	5	7
Don't know	9	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

	,		
It's good enough	31	36	
Need a little more or better information and			
advice	42	39	
Need a lot more or better information and			
advice	19	16	
Don't know what there is	7	9	

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (from	an mar appry	,	
More or better shops	49	47	
Cleaner and less litter	43	48	
More or better sport clubs/centres	38	44	
Better public transport	23	26	
Safer roads	32	35	
More or better activities for children and			
young people	43	50	
Safer area or less crime	39	40	
More or better parks and green spaces	41	48	
Less young people hanging around	25	26	
Something else	8	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)		
Don't know	4	4
None (the area is fine as it is)	10	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

DOX OTHY)		
More organised activities and things to do More places where I can go to hang out with	9	13
my friends More chance to have a say in how things	30	30
are run at school or in the local area	6	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	3	3
More help to do better at school	5	5
More help to plan for my future More help to feel safer at school and in the	21	17
local area	7	7
None of these	7	6
Don't know	10	12